



1. Number the paragraphs (1, 2, 3...)

You need to be able to cite and refer to the text in order to support your response. Begin by numbering each paragraph in the left hand margin.



2. Chunk the text.

Break up the text into smaller sections (or chunks) by drawing a horizontal line between paragraphs. Look at the paragraphs to see where natural chunks may occur. Group paragraphs by similar elements (e.g. paragraphs 1-3 may discuss the author's hook and thesis, while paragraphs 4-6 discuss supporting evidence).

3. Underline with a purpose.

Underline the main idea(s) in each paragraph. Reflect on the purpose for reading or the essential questions for the unit to guide your identification of the main idea(s).

4. Left margin: What is the author SAYING?

In the left margin, **summarize** what the author is saying in each chunk with brief phrases (7 words or less).

5. Right margin: Look DEEPER into the text In the right-hand margin:

 Describe what the author is DOING and why. (e.g. The author is describing, illustrating, argu-

ing, comparing, etc... because...)



- Make a connection to something else you've studied or read in the unit
- Write down a question that you have after reading.
- Jot down one word themes / central ideas that came

