**Pikesville High School: Written Expression**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4** | **3** | **2** | **1** | **0** |
| *The response:*-Provides an **accurate analysis** **of ideas** supported by **convincing textual evidence****-**States a **clear claim** and supports with **effective reasoning and evidence****-**Writing is **clear and coherent** with **organization appropriate** to the task**-Opposing claims** are **acknowledged** and **soundly addressed** | *The response:*-Provides a **mostly** **accurate analysis** **of ideas** supported by **adequate** **textual evidence****-**States a **clear claim** and supports with **mostly effective reasoning and evidence****-**Writing is **mostly clear** with **organization mostly appropriate** to the task**-Opposing claims** are **acknowledged** and **addressed** | *The response:*-Provides a **basic analysis** **of ideas** supported by **some textual evidence****-**States a **claim** and supports with **some reasoning and evidence****-**Writing is **generally clear and coherent** with **organization somewhat appropriate** to the task**-Opposing claims** are **somewhat acknowledged** and **addressed** | *The response:*-Provides a **minimally accurate analysis** **of ideas** supported by **limited textual evidence****-**States a **claim** and supports with **limited reasoning and evidence**-**-**Writing is **minimally clear and coherent** with **some lack of organization****-Opposing claims** are **limited** in their development | The response:-Provides **no** **understanding of the text** and **no textual evidence.**-Does **not state a claim**-Writing **lacks organization**-Opposing claims are **not stated** |

**Claim:** The primary point to be proven in an argument

**Evidence:** The “proof” or text support (quotes) from your reading to support your claim

**Reasoning:** The explanation as to how your evidence supports your claim

**Opposing Claims:** Points that go against your claim

**Panther Checklist: *Before I submit…***

* My writing demonstrates that **I fully understood what I read** and **that I can use the author’s words to support my own ideas.**
* My **claim is clearly stated** in the beginning and **I fully support it with evidence and reasoning**. I refer back to my claim throughout.
* My **ideas are clearly presented in an organized manner.** I use power writing and / or clear transitions from one idea to the next.
* I **included opposing claims** in my writing and **fully defend** why my argument is superior.