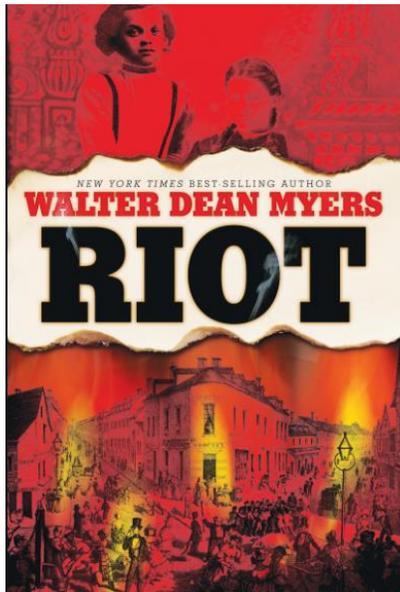


The PHS Learning Commons presents...
1 School, 1 Book 2020 Summer Reading

You are cordially invited to join the whole school in Reading *Riot* by Walter Dean Myers



Summary:

During a long hot July in 1863, the worst race riots the United States has ever seen erupt in New York City. Earlier that year, desperate for more Union soldiers, President Abraham Lincoln instituted a draft — a draft that would allow the wealthy to escape serving in the army by paying a \$300 waiver, more than a year's income for the recent immigrant Irish. And on July 11, as the first drawing takes place in Lower Manhattan, the city of New York explodes in rage and fire. Stores are looted; buildings, including the Colored Foundling Home, are burned down; and black Americans are attacked, beaten, and murdered. The police cannot hold out against the rioters, and finally, battle-hardened soldiers are ordered back from the fields of Gettysburg to put down the insurrection, which they do — brutally. Fifteen-year-old Claire, the beloved daughter of a black father and Irish mother, finds herself torn between the two warring sides.

The goal of **1S1B** is to make reading a social experience within a school, allowing teachers, staff, parents & students to have conversations about what they are reading.

All PHS students and teachers have free access to the eBook through Destiny. Parents are encouraged to buy a copy. **Students, to access the book you have 3 methods to choose from:**

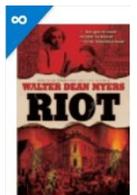
1. Click this link: (Be sure to log in to Destiny!)

<https://search.follettsoftware.com/metasearch/rest/v2/go/1215/details/636548>

2. Scan this code:



3. Or log in to Destiny from BCPSOne by clicking on **Digital Content, Destiny**, and type **Riot** in the top search bar. Be sure to select the one with Blue triangle in the left corner.



Students who participate in the **1S1B summer reading program** by reading the book and completing a project of their choice based on the book (see options below) will receive an invitation to the summer reading celebration in the fall and receive special acknowledgement from the school. Additionally, some English teachers *may* accept a summer reading project as a replacement for a fall assignment.

Project Options:

1. Create a soundtrack for text. Choose 7-10 songs that you would pair with the novel and explain how each song selection fits with a particular event in the text.
2. Create a written or video review of the novel, celebrating the author's strengths in achieving her purpose and providing thoughtful suggestions for improvement.
3. Compose an interview with a selected character. Craft 10 questions to ask this character and write responses based on your understand of the character.
4. Create a "story box" for the text that you fill with objects that have symbolic meaning to the text as a whole. Label each object with an explanation of significance.
5. Create a digital newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would be pertinent to the story.
6. Compose an original sequel to the story while maintaining the author's style.