

2017-2018 GT English-9 Summer Reading Requirement
Memoirs from a White Star Line Passenger
A Night to Remember by Walter Lord

Description of Assignment: You will complete this summer reading assessment after reading *A Night to Remember*. The assessment focuses on your ability to create a passenger who found him/herself aboard the *RMS Titanic* during its' historic maiden voyage. This passenger is created by completing information found on an actual White Star Line passenger ticket and further developed by writing a book of memoirs related to the events of April 10 – 15, 1912. Using an online research tool such as Google Images, you will collect pictures that will provide the basis for the memoirs. Your teacher will provide you with the first and last picture in the series. You will provide the five pictures that will link the two together logically. Finally, you will decide your character's fate and reveal it on the last page of his or her memoirs. When necessary, refer to your novel in order to include accurate details in your responses. For example, names of the essential crew, menu choices, forms of entertainment, or even, the weather that faithful night. Memoirs will be written in first person point of view. This assessment is due on September 23, 2018.

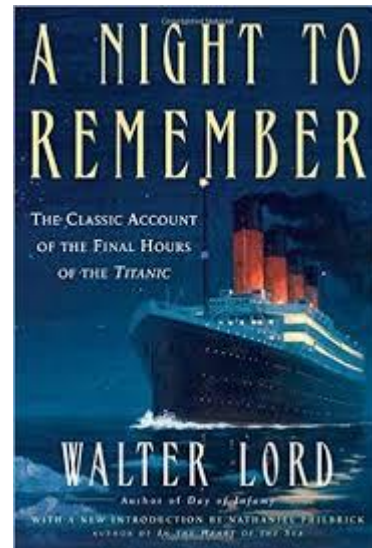
***A Night to Remember* by Walter Lord**

Barnes & Noble
paperback for \$6.36

Amazon.com
Kindle \$8.58
Hardcover \$25.95, or Paperback \$8.85

Readanybook.com
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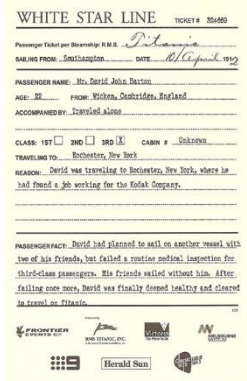


Side Note: Your teacher is not anticipating historical accuracy in the final copy of your passenger's memoirs, however, he/she is anticipating "historical appropriateness". Given that this event occurred in April 1912, it would be unrealistic to have your passenger texting, since the device to do so was not invented at this time. He/she reminds you that your "creative license" has been activated.

Character Development

Create your passenger by completing the White Star Line ticket information. Your responses should also, logically, appear in your characters memoirs. An example ticket is provided for your reference.

WHITE STAR LINE Ticket # _____



Passenger Ticket per Steamship: _____

R.M.S. Titanic

Sailing From: Southampton

DATE: 10/April 1912

Passenger

Name: _____ Age: _____

FROM: _____

ACCOMPANIED BY: _____

CLASS: 1ST ___ 2ND ___ 3RD ___ CABIN # _____

TRAVELING TO: _____

REASON: _____

PASSENGER FACT: _____

Additional Information About _____ :
(Character's Name)

How does your character feel about his/her class distinction? Why? _____

What is the most significant/meaningful item they packed in their luggage? Why is this item so valuable/important to your character?

What emotions were they experiencing last night in anticipation of today's maiden voyage?

My Memoirs

On each top line of your memoirs write the date on the left hand side and write the page number on the right hand side. Your first memoir is written on April 10, 1912; Page 1. Use one page per picture.

The Collected Memoirs of _____
(Passenger's Name)



My Memoirs



Picture #1

My Memoirs



Picture # _____

My Memoirs



Picture # _____

My Memoirs



Picture # _____

My Memoirs



Picture # _____

My Memoirs



Picture # _____

My Memoirs



Picture #7

The Series of Titanic Pictures

Directions: Using an online resource, select five pictures that logically connects picture #1: Titanic at dock to picture #7: lifeboat as Titanic goes under. Once completed, a series of pictures reflecting the events of April 10 – 15, 1912 will be created. Use all pictures to create your passenger's memoirs.



Picture #1: Titanic at dock

Picture #2: _____

Picture #3: _____

Picture #4: _____

Picture #5: _____

Picture #6: _____



Picture #7: Lifeboat as Titanic goes under