

Purpose: Synthesize your SPP key actions and teaching and learning observables to determine your instructional focus, to communicate with all stakeholder groups.

Pikesville High

Community School Progress Summary 2019-2020
Principal Sandra G. Reid

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: PHS seeks to promote high academic achievement of all students through rigorous curricula and innovative instructional practices to develop life-long learners and citizens who are equipped for exemplary post-secondary service in our dynamic global society.

Literacy

Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.

Raise the Bar

Instructional Focus: Student will receive the opportunity to improve skills through Writing, Inquiry, Collaboration, Organization, Reading, Technology, and Student-Centered (WICORTS) instructional practices. They will have exposure to literacy standards that fortify their reasoning, argumentative, and analytical skills.

Close the Gap

Instructional Focus: Students with special needs will be exposed to prototype questions on high-stake assessments with a focus on writing, text stamina, utilizing textual evidence, and vocabulary augmentation.

Math

Goal: All students will achieve CCR standards for Evidenced Based Mathematics.

Raise the Bar

Instructional Focus: Students will be afforded the exposure to essential math concepts aligned to standards that teach/reinforce/replicate unit course assessments, as well as SAT and PARCC and other rigorous exams.

Close the Gap

Instructional Focus: The skills sets needed for the Heart of Algebra will be emphasized and students will receive additional assistance from AVID tutors trained in addressing points of confusion related to multi-step equations and other challenging math concepts.

Climate

Goal:

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We are committed to Improving school attendance so that all students are readily available to access instruction that is being offered and consequently, have more successful outcomes in classes that will lead to graduation and post-graduation opportunities.

Focus:

We will embed focused time during the school year for our support personal to meet, discuss needs, analyze data, and determine responsive interventions that promote student availability and access to instructional programming.